

THE MISSOURI STAFF DEVELOPMENT COUNCIL PRESENTS

THE *Tapestry* OF *Learning*

DATA DRIVEN • COLLABORATION
DESIGN • LEARNING
EQUITY • FAMILY INVOLVEMENT
LEADERSHIP • RESEARCH-BASED
RESOURCES • EVALUATION
LEARNING COMMUNITY



SHOW-ME PROFESSIONAL DEVELOPMENT CONFERENCE

MARCH 14-16, 2010

THE HILTONS AT BRANSON LANDING



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Missouri Staff Development Council

<http://www.msdc-mo.org>

December 2009

Dear Colleague,

The Missouri Staff Development Council encourages you to participate in our vision that **every Missouri educator engages in effective professional learning every day so every student achieves**. You can make a difference for teachers and students through high quality professional learning.

This year's Show Me Professional Development Conference, **The Tapestry of Learning**, scheduled for March 14-16, 2010, will be held at the **The Hilton's on Branson Landing in Branson, MO**. The conference is an excellent opportunity for both new and veteran teachers and administrators to learn and share strategies and ideas that reflect the Missouri and National Staff Development Standards. Our keynote speakers will inspire participants to commit to professional learning. This year's keynote and featured speakers are:

- Mike Mattos - *Creating the Conditions for All Learners to Achieve*
- Allison Zmuda - *Transforming Schools – Creating a Culture of Continuous Improvement*
- Stephanie Hirsh – *The Learning Educator – Principle Driven Professional Development*

MSDC encourages you to come as a team, if possible, as this will enable your district to take full advantage of the many sessions that are available. This conference will provide you with a prime opportunity to collaborate with your district colleagues as well as with your peers across the state. Come ready to network!

MSDC is pleased to host this conference and we look forward to working with you and your district in your efforts to improve student achievement.

Sincerely,

Karen Seifert

Show-Me Conference Chair
MSDC Vice President 09-10



General Information Page

Registration Fees

Pre-conference ONLY registration fee – Sunday, 3/14 – 12:30 p.m. – 4:00 p.m.....	\$50
Pre-conference AND regular 3 day conference registration fee.....	\$290
Regular 3 day conference ONLY registration fee.....	\$275
Post-conference ONLY registration fee – Tuesday, 3/16 – 12:30 p.m. – 4:00 p.m.....	\$50
Pre-conference, regular 3 day and post conference registration fee.....	\$340

Lead Presenter registration fee will be reduced by \$145 AFTER registration online occurs. (This will occur behind the scenes by an MSDC representative).

The 3 day conference registration fee includes all scheduled meals, entrance to all keynote and breakout sessions, as well as a complimentary one year membership to the Missouri Staff Development Council.

Conference registrations will only be accepted on-line at <http://www.msdc-mo.org> until **March 5, 2010** or when the conference reaches maximum capacity. **PLEASE DO NOT MAIL OR FAX YOUR REGISTRATION FORM.** When registering on-line you will receive an immediate "pending confirmation" email regarding your registration. Once a check or purchase order is received, your registration will then become official. Please mail your check or fax your purchase order form to:

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 |
 | MSDC
 | PO Box 928
 | Warrensburg, MO 64093
 | Fax: (660) 543-8245
 |

Refund Policy

All conference registration cancellation requests must be completed in writing by close of business day on **Friday, March 5, 2010**. Please forward these requests via email to scales@ucmo.edu. No refunds will be issued after this date.

Lodging

Conference participants are responsible for making their own room reservations by contacting The Hilton Convention Center (Host Hotel) – Branson, MO at (866) 442-0959 or the Hilton Promenade at (866) 568-0890 – Please reference the Group or SRP code: **MSD**. The standard room rate for conference participants is \$102.00 plus tax per night. Rooms are available in the group block until **February 14, 2010** (based on availability). This great rate is also available for the 3 days prior to the start of the conference as well as the 3 days after the conference.

Purchase orders for lodging MUST be received, by the hotel – Hilton Convention Center, Attn: Accounts Receivable, 200 E Main Street, Branson, MO 65616 (FAX 417-243-3486), two weeks prior to your arrival. If your purchase order is not received, you will be expected to pay with your credit card. The following information is mandatory on the lodging purchase order: (1) Billing Address of school; (2) list all attendees' names and confirmation numbers; (3) Check in and checkout dates; (4) Reference the Group or SRP code: MSD.

Exhibit Hall

Please visit the exhibit hall throughout the day on Sunday, March 14 from 3:00 p.m. – 6:00 p.m., and again throughout the day on Monday, March 15 from 7:45 a.m. – 3:00 p.m. The exhibitor prize drawings will take place during the break on Monday afternoon from 2:30 p.m. - 3:00 p.m.

Questions?

If you have any questions regarding registration, please visit the MSDC website at <http://www.msdc-mo.org>, leave a message for Carrie Scales at (660) 543-8241, or email scales@ucmo.edu.

PLEASE REMEMBER: CONFERENCE REGISTRATION OCCURS ONLINE ONLY



“The Tapestry of Learning”

2010 Show Me Professional Development Conference



Schedule of Events

Sunday, March 14, 2010

- 11:30 - 12:30 Pre-Conference Registration
- 12:30 - 4:00 Pre-Conference Sessions
- 3:00 - 6:00 Regular Conference Registration & Exhibits Open
- 4:15 - 5:45 Concurrent Session I
- 5:45 - 6:00 Break (with Exhibitors)
- 6:00 - 7:30 Dinner and General Session with Mike Mattos, Keynote Speaker

Monday, March 15, 2010

- 7:15 - 8:00 Continental Breakfast
- 7:45 - 3:00 Exhibits Open
- 8:00 - 9:30 Concurrent Session II
- 9:30 - 10:15 Coffee Break (with Exhibitors)
- 10:15 - 11:45 Concurrent Session III
- 12:00 - 1:15 Luncheon and Commissioner Awards
- 1:30 - 2:30 Regional Meetings with your local RPDC
- 2:30 - 3:00 Break with Exhibitors & Door Prize Giveaways
- 3:00 - 4:00 General Session with Allison Zmuda, Keynote Speaker
- 4:15 - 5:45 Concurrent Session IV

DINNER ON YOUR OWN – ENJOY YOUR EVENING!

Tuesday, March 16, 2010

- 8:00 - 9:30 Concurrent Session V
- 9:30 - 10:30 MSDC Business Meeting/Coffee Break
- 10:30 - 12:00 MSDC Awards Brunch & Closing Session with Stephanie Hirsh, Keynote Speaker
- 12:00 - 12:30 Break
- 12:30 - 4:00 Post Conference Session with Stephanie Hirsh, Featured Speaker

Keynote Speakers



Mike Mattos is a former principal of Pioneer Middle School in Tustin, California. Under his leadership, the school had consistent outstanding student achievement, ranked first among Orange County middle schools, and was in the top 1 percent of California middle schools. The school has also received National Blue Ribbon recognition. To achieve success, Mike implements PLC concepts, sustaining a collaborative environment among his staff. His vision has united teachers, counselors, and administrators in a common goal – to educate all students. For his leadership, Mike was named the Orange County Middle School Administrator of the Year by the Association of California School

Administrators. A National Blue Ribbon School, Pioneer is one of only eight schools chosen by Dr. Richard DuFour to be featured in the video series *The Power of Professional Learning Communities at Work*. Mike is co-author of the bestseller *Pyramid Response to Intervention* and a contributor to *The Collaborative Administrator*. Mike will be presenting a Pre-Conference Session (Pre-1) on Sunday from 12:30 p.m. – 4:00 p.m., a Breakout Session (1A) from 4:15 p.m. - 5:45 p.m. and will be giving the Keynote Address, “Creating the Conditions for All Learners to Achieve”, during the Opening General Session on Sunday from 6:00 p.m. - 7:30 p.m.



Allison Zmuda began her work in education as a public high school social studies teacher in Sandy Hook, Connecticut. Zmuda's focus is to help every educator create a competent classroom—a learning environment where all participants believe it is possible for them to be successful—in which what teachers and students are expected to know and be able to do is challenging, feasible, and worthy of the attempt. Her first book, *The Competent Classroom*, launched her work as a national education consultant. Her second book, *High Stakes High School: A Guide for the Perplexed Parents*, welcomes parents into the conversation about standards, assessment, and high-stakes testing. In addition to her work

in the area of curriculum, assessment and instruction, Allison Zmuda also specializes in short and long range continuous improvement planning, evaluating the degree to which structures, policies, and job descriptions support the work of the school to achieve its mission. This focus on systems-thinking is evident in Zmuda's third book, *Transforming Schools: Creating a Culture of Continuous Improvement*. *Transforming Schools* received the honor of being the designated member book and as such, over 100,000 copies were distributed its first year and was recently named a "best-seller." Zmuda's latest writing project is as lead co-author of the *Schooling by Design Toolkit*. A new area of focus for Allison Zmuda is her work with Library Media specialists and leaders in the field to reestablish the significance of the library as central to the mission of 21st century schools. This is the subject of two articles she has written for *School Library Media Activities Monthly* (September 2006, September 2007) as well as a new book project under development with Vi Harada. Allison Zmuda works as a Faculty member in the Understanding by Design cadre, with Education Connection in Litchfield, Connecticut as a staff consultant, and independently through her own consulting firm. Allison will be presenting a Breakout Session (3A) on Monday from 10:15 a.m. – 11:45 a.m. and will also be giving the Keynote Address, “Transforming Schools – Creating a Culture of Continuous Improvement”, during the General Session on Monday from 3:00 p.m. – 4:00 p.m.



Stephanie Hirsh is the executive director of the National Staff Development Council, the largest non-profit membership association focused solely on improving student learning through high-quality professional development and school improvement. Stephanie has co-authored two manuals published by NSDC: *Keys to Successful Meetings* and *NSDC's Standards for Staff Development: Trainer's Guide*. She facilitated the process that led to the national dissemination of *NSDC's Standards for Staff Development* and directed the development of the *Innovation Configurations: Moving Standards Into Practice*. Her most recent books are *Transforming Schools through Powerful Planning* co-authored with Kay Psencik and *Innovation Configurations Set II* co-authored with Shirley Hord and Pat Roy.

Stephanie completed 15 years of district and school-based leadership positions including: teacher, community college teaching, consulting teacher for free enterprise, and program and staff development director. Stephanie will be the Keynote Speaker during the Closing Session and Awards Brunch on Tuesday, from 10:30 a.m. – 12:00 p.m. and will also be the Featured Speaker during the Post Conference Session, “*The Learning Educator – Principle Driven Professional Development*”, on Tuesday from 12:30p.m. – 4:00 p.m.



Pre-Conference Sessions Sunday, March 14 12:30 p.m. – 4:00 p.m.

Pre-1: It's Just "Ed"—A Practical Look at Response to Intervention! In 2004, the federal government revised special education law, promoting a radically different model for helping students with special needs: Response to Intervention (RtI). Yet, RtI is far more than another federal mandate or a new special education initiative; at its core, RtI is a researched-based process designed to provide every child with the time and support needed to learn at high levels. For Professional Learning Community schools, this approach should hardly be considered "new", as the fundamental purpose of a PLC is to ensure that all students learn. This session provides a practical look at the essential characteristics of RtI, demonstrates how they are perfectly aligned to PLC practices, and discusses staff development implications to assist educators with this vital work. **Presenter:** Mike Mattos, Educational Consultant and MSDC Conference Keynote Speaker

Pre-2: Facilitation Skills for Support in Collaborative Teams: In this session, participants will learn specific tools and strategies for working in collaborative teams. This session will inform teacher leaders how to add purpose and skill to their work in effective teams, and find ways to set the stage for productive collaboration. Research shows that when people are taught skills to work together collaboratively, they will realize improved performance, higher quality solutions, greater innovation, and have more satisfied team members. Come alone or come as a team. Either way, learn how to increase team effectiveness through skillful collaboration! **Presenter:** Sue McAdamis, Rockwood School District

Pre-3: Making Meetings Work: Are you attending more meetings and getting less done? Are you discouraged about how decisions are made and problems are solved? Do you need a plan to overcome resistance to the implementation of new ideas? Want to get something done rather than hosting or participating in more unproductive meetings? If you answered "yes" to any of these questions, plan to attend this session. We will practice using practical, user-friendly tools to support a collaborative process and improve the quality of your meetings. Be prepared to participate actively, practice using new tools and have fun learning together. Participants will use a variety of tools that will ensure productive and effective meetings, identify ways to organize the work of a team from start to finish, facilitate shared decision-making and problem-solving opportunities, apply new strategies that will ensure productive meetings that accomplish goals and achieve results. **Presenter:** Suzy Cutbirth, Southwest Regional Professional Development Center

Pre-NA: If you are NOT ATTENDING THE PRE-CONFERENCE SESSION on Sunday, March 14 from 12:30 p.m. – 4:00 p.m., please choose this selection when registering online.

PRE-CONFERENCE SESSIONS



Post-Conference Session Tuesday, March 16 12:30 p.m. – 4:00 p.m.

Post-1: The Learning Educator: Principle-Driven Professional Development: NSDC's purpose for improving student learning by ensuring all educators in all schools experience high-quality professional learning every day. Consider the contribution of vision, principles, and commitment to the achievement of this goal and your own goals for professional development. Participants will:

- Understand the principles guiding the next decade of professional learning.
- Consider how the principles influence the practice of professional learning within their own organizations.
- Take away a "book study" process for introducing the principles to others within their schools and districts.

Presenter: Stephanie Hirsh, National Staff Development Council (NSDC) Executive Director and MSDC Conference Featured Speaker

Post-NA: If you are NOT ATTENDING THE POST-CONFERENCE SESSION on Tuesday, March 16 from 12:30 p.m. – 4:00 p.m. please choose this selection when registering online.

POST-CONFERENCE SESSION



2010 SHOW-ME PROFESSIONAL DEVELOPMENT CONFERENCE

“The Tapestry of Learning”

March 14-16, 2010 – The Hilton’s at Branson Landing - Branson, MO

Online Preparation Worksheet

Registrations will only be accepted online at www.msdc-mo.org. This is a worksheet to help you organize the information you will be asked to submit when registering online.

Registration deadline is Friday, March 5, 2010, or until the conference reaches capacity. No cancellation refunds will be made after this date. Upon registering online, you will receive a “pending registration” email verifying your registration. Your registration will not be officially complete UNTIL you submit a purchase order via fax to (660) 543-8245 or check made payable to: MSDC, PO Box 928, Warrensburg, MO 64093.

Note: Register early as session choices will close when they meet maximum capacity!

Registrants First Name _____ Last Name _____

Email Address _____

**MyLearningPlan UserName (email) _____ Password _____

If you have previously attended a workshop (through DESE or the RPDCs) or if your district is a MyLearningPlan user and you have registered through the online registration system (MyLearningPlan.com) you already have your username and password established. If you have NOT attended a workshop, this information will be asked during the online registration process. **Your email address automatically becomes your username – please make sure this is typed in correctly or you will not receive your registration confirmation email.**

District/Organization _____

Building/Division Name _____

Position: Choose One

- _____ Special Education Administrator
- _____ Special Education Teacher (all grades)
- _____ Elementary Counselor
- _____ Teacher (__ early childhood __ pre-K __ primary __ junior high __ high school)
- _____ Administrator
- _____ School Authority
- _____ Counselor
- _____ Nurse
- _____ Paraprofessional
- _____ Other

Work Street Address _____

Work Street Address 2 _____

City _____ State _____ Zip Code _____

Work Phone Number _____

Pre-Registration Worksheet Form for Breakout Sessions

This sheet will be helpful to you upon selecting your session choices from the book. After you have chosen which sessions you would like to attend, please use this sheet when registering online to speed up your online registration process.

Please mark your 1st, 2nd, 3rd choice in each column to indicate the sessions that you wish to attend in each time period. If you choose to not attend a breakout session during a specific time, be sure to choose the session title "NA" (not attending). The online registration system will not allow you to advance to the next step without doing so.

Sessions that are highlighted are "extended sessions" and meet throughout two times periods. If you sign up for an extended session you **MUST** attend the entire session. You will receive a list of your confirmed sessions in your registration packet upon arrival to the conference.

Pre-Conference Sunday 12:30-4:00	Session 1 Sunday 4:15-5:45	Session 2 Monday 8:00-9:30	Session 3 Monday 10:15-11:45	Session 4 Monday 4:15-5:30	Session 5 Tuesday 8:00-9:30	Post-Conference Tuesday 12:30-4:00
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Pre-1	1A	2A	3A	4A	5A	Post-1
Pre-2	1B	2B	3B	4B	5B	Post-NA
Pre-3	1C	2C	3C	4C	5C	
Pre-NA	1D	2D	3D	4D	5D	
	1E	2E	3E	4E	5E	
	1F	2F	3F	4F	5F	
	1G	2G	3G	4G	5G	
	1H	2H	3H	4H	5H	
	1I	2I	3I	4I	5I	
	1J	2J	3J	4J	5J	
	1K	2K	3K	4K	5K	
	1L	2L	3L	4L	5L	
	1M	2M (NA)	3M	4M (NA)	5M	
	1N (NA)		3N (NA)		5N (NA)	

Session 1

Sunday – March 14, 2010

4:15 p.m. – 5:45 p.m.

1A: Q & A with Mike Mattos: A follow-up session from the pre-conference keynote. **Presenter:** Mike Mattos, Educational Consultant and MSDC Keynote Speaker

1B: Developing the Roles of Teacher Leaders: As research continues to show the correlation between effective teachers and student performance, educators have begun to understand that investing in teachers and developing their leadership potentials will enhance student performance and improve teacher retention. Participants will be engaged through activities and discussion to explore the issues involved in teacher leadership, from defining teacher leadership to exploring problems and potential solutions to implementing the powerful roles of teacher leaders. **Presenter:** Kathy Gray, Southern Regional Professional Development Center

1C: Coaching Positive Behavioral Interventions & Supports Teams Using Data Protocols: Join this session to learn about Positive Behavioral Interventions & Supports. Participants will learn the four critical elements of PBIS. This presentation will also allow participants to learn how two PBIS evaluation tools can be used to facilitate school change using a problem solving process with school teams. Presentation outcomes include improving facilitation and collaboration skills using protocols, problem solving, and data, assisting schools in using data for problem solving, facilitating school change using the problem solving process with school teams, and ongoing coaching over years connected to school improvement plans/CSIP. **Presenter:** Maggie Fitzpatrick-Johnson, Special School District

1D: Achieving Academic Success with English Language Learners: The presentation will introduce educators who are new to teaching English language learners to the fundamentals of providing students with effective instruction in academic language and literacy within the mainstream curriculum. Participants will explore the diverse needs of language minority students and learn their legal obligations to provide meaningful access to the grade-level general curriculum. The presentation will equip participants with key principles of language learning, an outline of research-based best practices, and quick strategies they can implement immediately in their instruction. **Presenter:** Andrea B. Hellman, Missouri Southern State University

1E: Successful Implementation: No MOre Bullying: Hundreds of educators have attended Missouri NEA's two-day No MOre Bullying team training. If you are one of them, bring your challenges, successes and questions to this follow-up session. You will get ideas from what has worked for others as well as resources for working with students, parents and the community. The challenge of sustaining the effort will be also explored. **Presenter:** Ann Jarrett, Missouri NEA

1F: Engaging Instruction through Whole Brain Teaching (Power Teaching): WholeBrain Learning (Power Teaching) is a method of direct instruction designed to be highly engaging to ALL students, and to increase application and understanding of content while reducing behavior issues through increased student engagement. Participants will be engaged in this highly active, fun process throughout the presentation. Learn how to support collaborative teams of teachers in applying these instructional and management strategies. For more information, see the website: <http://wholebrainteaching.com/>. **Presenter:** Michelle Smith, South Central Regional Professional Development Center

1G: New Teacher Induction: A Four Year Plan for Success: Learn about the design and implementation of the Belton School District #124 New Teacher Induction program, a comprehensive four year program designed to train, assist and retain teachers. The detailed program focuses on new teacher guidance and support, mentor selection and training and the formation of a professional development plan. A carefully planned and ongoing support and performance assessment for new teachers is crucial to help them reach their full potential. With its emphasis on effective teaching practices, this comprehensive program assists new teachers as they become more successful in the classroom. **Presenter:** Terri Murphy-Latta, Belton School District

1H: Weaving Character Education into Professional Development: Quality Character Education has been shown to increase student achievement, but creating an integrated Character Development program requires collaborative learning among faculty and whole staff knowledge and participation. At this session you'll gain a working definition of Character Education, and see examples of strategies for integrating Character Education Professional Development into existing Professional Development Plans and practices. **Presenter:** Katie O'Brien, Northwest R-1

1I: Math and Music: Integrating the Arts into Core Curriculum: Arts integration can effectively strengthen core curriculum and engage students in interactive and differentiated curricular connections. Participants will take away from this session several math and music connections which can boost instructional strategies, expand integration discussions fostering vertical/horizontal alignment, as well as develop trust among teachers, staff development specialists and administration. Participants will be fully-engaged while reflecting on the positive impact that arts integration can have on curriculum. **Presenter:** Staci Baker, Springfield Public Schools



1J: Making the SAI Work for You and Your Staff:

Participate in this overview of how one district has utilized the SAI training and resulting information to rewrite their SIP so as to include the assessment of the quality of professional development. Explore with the presenters ways to use the results of the SAI to improve the quality of professional learning in your school or district and to develop school and district professional learning plans for improvement.

Presenter: Jody Wood, St. Louis University

1K: PD101: PD Guidelines – A Roadmap for High Quality Professional Development for Your School:

Participants will leave this session with an understanding of the *Missouri Professional Development Guidelines for Student Success*, a handbook for the implementation of high quality professional development in school buildings and districts. Designed for those new to professional development, this session will familiarize participants with the “nuts and bolts” of PD planning and implementation. **Presenter:** Kathy Diehl, Special School District of Saint Louis County

1L: First Timer’s Session: If you are a brand new PDC member and attending this conference for the first time, this session is designed for you! Participants will engage in a discussion about high quality staff development, receive a beginner’s overview of the National Staff Development Council’s Stands for Professional Development, learn a “Cliff’s Notes” version of PD in Missouri and gain knowledge of the benefits of belonging to the Missouri Staff Development Council (MSDC) and National Staff Development Council (NSDC). **Presenter:** Chris Guinther, Missouri NEA

1M: Creating Empowered Teachers and Students: To empower teachers, don’t just give them “permission” – give them the tools to be successful in the classroom! In this presentation we’ll share collaborative ideas for staff and then strategies for teachers to help students take control of their own learning. We will explore the roles of assessments and grading in developing empowerment and collaboration between teachers and students. **Presenter:** Susan Bell, Educational Consultant

1N: (NA): If you are NOT ATTENDING A SESSION during the 4:15 p.m. – 5:45 p.m. time period on Sunday, March 14, please choose this selection when registering online.

“Recognize achievement every day. Reward responsibility every hour.”

-Apple Seeds for Teachers

Session 2

Monday – March 15, 2010

8:00 a.m. – 9:30 a.m.

2A: Teaching Teachers to Impact Student Learning with Brain Compatible Strategies: During this interactive session, participants will learn about the brain structures and how they function. They will learn strategies to enhance their teaching and engage students in brain compatible learning. **Presenter:** Jody Wood, St. Louis University

2B: PLC Leadership Institute: Growing Teacher Leaders through Professional Learning Communities: This session will describe Northwest R-I's PLC Leadership Institute, outlining how to equip teachers as leaders in professional learning communities. Participants will learn about tools for group facilitation/collaboration, processes for creating SMART goals, protocols for looking at student work, and strategies for developing and analyzing common assessments. When teachers receive preparation and ongoing support to effectively lead PLCs, their leadership capacity grows and student achievement does too! *This session (2B) is an extended session and will continue in session 3. If you choose to attend 2B, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Janna Smith, Northwest R-1

2C: The Mind Body Connection: Move to Learn: We're seeking strategies to improve learning in all areas, raise test scores, lower stress, improve reading, facilitate learning for special needs students, increase concentration and energy levels, avoid and/or better control behavior issues, etc. etc.! Movement is both an essential and natural element of optimal brain functioning. Activity assists in the development of neural pathways necessary for learning and remembering. Current brain research indicates a direct link between movement and enhanced concentration, improved behavior and increased learning. The workshop participant will engage in activities that demonstrate how to bump up brain power, prime the brain for optimum learning, improve retention and memory, while reinforcing the retention of core skills. Join us as we put the pieces of brain research together to engage in movement while learning. *This session (2C) is an extended session and will continue in session 3. If you choose to attend 2C, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Debra Clark, Southern Regional Professional Development Center

2D: Creating and Facilitating Effective Learning Environments: This interactive session will guide participants through a set of inquiry based structures and strategies for creating equitable learning environments for **all** students. A variety of cooperative grouping formats will be utilized in an effort to strengthen content depth of knowledge as well as impact transfer to classroom practice. Participants will leave this session with a working knowledge of Question-Answer-Relationships, Concept Attainment, and Picture Word Inductive Model (PWIM) as modeled within the structures of Cooperative Learning. *This session (2D) is an extended session and will continue in session 3. If you choose to attend 2D, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Jan Loving, Southwest Regional Professional Development Center

2E: Mapping the Way to School Improvement: Curriculum maps are among the simplest yet most effective tools for improving teaching and learning. The process requires educators, working both collaboratively and independently to draw explicit connections between content, skills, and assessment measures resulting in enhanced learning opportunities for all students. Session participants will receive an overview of curriculum mapping as well as guidelines and resources to support the development of PD plans to launch the process within their school or district. *This session (2E) is an extended session and will continue in session 3. If you choose to attend 2E, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Suzy Cutbirth, Southwest Regional Professional Development Center

2F: Powerful Pointers in Teaching Adults: Do all teachers come willingly to the wonderful learning opportunities offered by your district? Are these events exciting, engaging and enthusiastically taken back into classrooms? This session will focus on research based understanding of how adults learn. Participants will investigate powerful strategies for interactive adult learning. Time will be allotted to practice efficient structures ensuring high quality PD and investigation of how change theory impacts adult learning. Participants will leave empowered with strategies in hand. *This session (2F) is an extended session and will continue in session 3. If you choose to attend 2F, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Jane Jackson, Northwest Regional Professional Development Center



2G: Teamwork Toolbox: Doing the Real Work in Group Talk and Collaboration: The real work of improving student achievement begins in team collaboration. Explore research-based strategies and skills to develop effective and productive teams, ready to do the work of closing the student achievement gap. Participate in simulations where you will role-play various group dynamics. Walk away with tools and resources to make you a more effective leader. *This session (2G) is an extended session and will continue in session 3. If you choose to attend 2G, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Jana Reiter, Francis Howell School District

2H: Quality Decisions for Struggling Students: The purpose of this presentation is to support building staff in their efforts to make quality decisions about the types, amounts, and results of interventions for struggling students. Through this process, the teams will learn how to accurately assess teachers' concerns that are academic and/or behavioral in nature as well as how to look at baseline data. *This session (2H) is an extended session and will continue in session 3. If you choose to attend 2H, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Jeanne Rothermel, Northwest R-1

2I: PLC and RtI: Two Schools Learning Together to Improve Achievement: The challenge is clear for all schools: high levels of achievement for all students. The path of individual schools, however, may vary given the different contexts of education at the local level. Therefore, sustainable school improvement requires leaders capable of "reading" these contexts, then identifying entry points for improvement initiatives. The presenters in this session will share different, but complimentary school improvement paths: one is implementing PLC's, the other RTI. *This session (2I) is an extended session and will continue in session 3. If you choose to attend 2I, please choose session 3N (not attending a session) during the 10:15 a.m. – 11:45 a.m. time period (session 3).* **Presenter:** Jeremy Mitchell, Parkway C-2

2J: Useful Evaluation for Professional Development in Literacy: Professional development includes a variety of techniques and objectives. Documenting program implementation, changes in practice and, ultimately, improved student learning can be challenging for programs/schools with limited resources. Following the work of the Missouri Reading Initiative, practical solutions to evaluation issues will be presented with special emphasis on "use data" to measure the effectiveness of professional development activities. **Presenter:** Ira Edelman, The Missouri Reading Initiative

2K: The Integration Tapestry: Weaving Content Areas to Maximize Student Success: Too much to teach and too little time!! Sound familiar? Maximize your instructional time by weaving your content areas and GLEs together! An Elementary Instructional Coach and K-5 teachers from the Blue Springs School District will share collaborations techniques and strategies fro integrating content areas together in the elementary classroom. Colleagues will engage in professional conversations and practice integration through lesson modules. Participants will receive strategies and tools to implement in their own districts. **Presenter:** Marissa Walsh, Blue Springs School District

2L: Navigating the Collaborative Process at the High School Level: This session will introduce the collaborative journey as experienced by St. Charles High School. Obstacles and solutions will be discussed with an emphasis on roadblocks unique to the high school setting. Participants will be given time to collaborate with others about their school's journey, possible struggles and successful solutions. This workshop will be presented by both a staff member and principal to provide the unique perspective of both parties. **Presenter:** Christine Jarus, City of St. Charles Schools

2M: (NA): If you are NOT ATTENDING A SESSION during the 8:00 a.m. – 9:30 a.m. time period on Monday, March 15 please choose this selection when registering online.

Session 3

Monday – March 15, 2010

10:15 a.m. – 11:45 a.m.

3A: The Role of Learning Principles: Learning principles provide an anchor for quality teaching and learning practices because they describe the conditions necessary in order for learning to most likely occur. These principles then function as an integral component of classroom walkthrough models, analysis of scoring told and student work, and design of staff development offerings. Participants will examine sample sets of learning principles developed by school districts and other organizations and will identify the key steps in order to produce a similar document in their own schools. **Presenter:** Allison Zmuda, Education Connection and MSDC Keynote Speaker

Sessions 3B through 3I are extended sessions that continue from session 2 – if you are enrolling in any sessions from 2A-2I you must choose session 3N (not attending a session during this time period)....that will insure that you end up in the 2nd half of your session from session 2.

3J: The Educational/Teacher Lottery: And What to Do About It! Participants will learn that a best practice in supporting students struggling in school is to develop a school-wide support and intervention system through a collaborative process. Understanding the educational/teacher lottery that exists in some schools and the negative impact on students when school personnel work in isolation will be a major focus. Reflecting on current supports for students and beginning the development of a systematic support and intervention plan through a collaborative process will occur. *This session is also being repeated in session 4D.* **Presenter:** Kevin Daniel, Raymore Peculiar School District

3K: The Brain on Learning: How What We Think Determines How We Learn: Come explore what current research says about how the brain learns and about how our (sometimes mistaken) perceptions of learning color our beliefs about ourselves and our students. In this interactive session you'll examine your own beliefs about education and learning and discover how your words and actions can positively and negatively impact the learning of those around you. You'll never see SMART the same way again! **Presenter:** Maria Fleming, Fort Osage School District

3L: Creative Engagement for Better Learning and Response to Intervention: In this interactive session, Mary Kim will demonstrate how creative, hands-on activities can serve to energize and engage even the hardest to motivate students. RTI expects teachers to re-teach those students who didn't "get it" using a different delivery mode. This is where teacher creativity comes in to play. Participants should leave this session with the understanding that creativity is an integral part of the effective teacher's method of planning reaching those needing intervention. **Presenter:** Mary Kim Schreck, Educational Consultant

3M: Data that Delivers: Working in a Team Approach Towards Intervention: Inspiring teachers to let data lead team time, teaching practices, and interventions requires teacher leaders to find innovative ways to demonstrate the power of data. Teacher leaders can do this by collaboratively building a pyramid of interventions, creative scheduling, using data teams to strategically plan interventions using data, drawing all possible resources for intervention, and providing professional development based around data needs. Case studies, resources, and process will be shared. **Presenter:** Melissa Armbruster, St. Charles School District

3N: (NA): If you are NOT ATTENDING A SESSION during session 3, or have enrolled in an extended session from session 2, during the 8:00 a.m. – 9:30 a.m. time period on Monday, March 15, please choose this selection when registering online.

“The mediocre teacher tells.

The good teacher explains.

The superior teacher demonstrates.

The great teacher inspires.”

- William Arthur Ward

Session 4
Monday – March 15, 2010
4:15 p.m. – 5:30 p.m.

4A: Weaving the Pattern of Success for all Students: This presentation will give MSDC members insight on how our staff collaborates to meet each student's need, manage data, and implement interventions which empowers teachers as a program solving team (CARE Team) to support all students by tapping into the resources, expertise, and creativity of the whole school team.
Presenter: Sheri Carter, Grain Valley R-V

4B: Supporting Implementation of Differentiation and Assessment through Instructional Coaching: Rockwood School District Secondary Instructional Coach, Theresa Long shares a model of professional development focused on supporting implementation of Differentiation and Assessment strategies. This approach includes developing collaborative structures that align teachers' professional goals with student and adult learning. Participants will learn specifics of district workshops, coaching sessions, Teacher Action Plans, communication tools and a recently adopted Instructional Coaches Evaluation Instrument.
Presenter: Theresa Long, Rockwood School District

4C: The Next Generation in Teacher Leadership and Professional Development: The next generation of professional development provides job-embedded, on-site, and on-going support through the curriculum coach. School district administrators are searching for ways to leave behind one-shot, cafeteria style professional development and to incorporate frequent, reflective dialogues around curriculum and instruction through teacher leadership. Find out how a non-evaluative, professional developer creates trusting relationships with building administrators and classroom teachers in order to support research-based instructional practices. **Presenter:** Julie Schubert, Windsor C-2

4D: The Educational/Teacher Lottery: And What to Do About It! Participants will learn that a best practice in supporting students struggling in school is to develop a school-wide support and intervention system through a collaborative process. Understanding the educational/teacher lottery that exists in some schools and the negative impact on students when school personnel work in isolation will be a major focus. Reflecting on current supports for students and beginning the development of a systematic support and intervention plan through a collaborative process will occur. *This is a repeated session. It is also being offered in session 3J.* **Presenter:** Kevin Daniel, Raymore Peculiar School District

4E: Rtl and High School: A Comprehensive Student Engagement Intervention Model: Check and Connect is a comprehensive student engagement intervention model designed to prevent dropout among K-12 students. Participants will learn how the Northwest Regional Professional Development Center has worked with Missouri high schools to implement the following: 1.) the seven essential elements of Check and Connect; 2.) a deeper understanding of how Check and Connect functions as a Response to Intervention system, allowing educators to systematically meet the needs of academic and behavioral needs of students; and 3.) an understanding of how data drives the alignment of intervention services provided to high school students.
Presenter: Jennee Barnes, Northwest Regional Professional Development Center

4F: Weaving the Threads of MO School Wide Positive Behavior Support: School Wide Positive Behavior Support is a proactive systems approach to put strategies in place for all children while building in support for those at risk. It is the behavior side of Rtl. The benefits of SWPBS include: improved school climate; improved student achievement; reduction in suspension and referral rates; and an increase in attendance. **Presenter:** Debora Lintner, Southeast Regional Professional Development Center

4G: Instructional Strategies that Facilitate Student Achievement: What factors affect student learning? Which instructional strategies are most effective? Teachers are looking for effective teaching strategies to engage students and improve student performance. We will examine nine research based strategies determined to increase the achievement of students. We will analyze which strategies are the *most* effective. We will select strategies to implement, practice the application of strategies and create a plan for implementation. Expect to leave with a clear understanding of Instructional Strategies that Facilitate Student Understanding! **Presenter:** Debra Clark, Southern Regional Professional Development Center

4H: The Art of Writing Multiple-Choice Questions to Measure Higher-Level Thinking Skills: Large scale assessment results indicate many students struggle in answering multiple-choice items that measure higher-level thinking skills and/or making an inference. To ensure greater student success in answering these types of test items, teachers should include more of these types of questions on classroom and common assessments. This training session will train teachers how to use *The Multiple-Choice Question Writing Tool* (developed by Jana Scott) to write structurally solid questions that measure higher-level thinking.
Presenter: Jana Scott, Heart of MO Regional Professional Development Center

4I: What Teachers Need More Of... “Time to Teach!”: Time, it has been said, is the coin of learning. Yet every teacher has known the frustration of losing valuable instruction to matters of discipline. Because of poor behavior choices, students lose learning time, too. For some teachers and students the time lost is very great. Time to Teach is a program proven to restore lost learning time in a simple, fair, and mutually respectful way.

Presenter: Jill Gladson, Center for Teaching Effectiveness

4J: “What is it About Me That You Can’t Teach? Ensuring Educational Equity with the Response to Intervention (Rtl)

Instructional Model: Recently enacted legislation at both the national and state levels has served to increase pressure on educational systems *“To close the Achievement Gap with accountability, flexibility, and choice so that no child is left behind.”* As educators have scrambled to meet imposed benchmarks for achievement, significant gaps among student subgroups were uncovered revealing significant educational disparities that often represented insurmountable barriers to success for many students who, for one reason or another, failed to reflect the accepted norms of the traditional classroom. Session participants will leave with an increased understanding of educational equity and diversity-based instruction within the context of an innovative model of effective instructional practice – Response to Intervention (Rtl). **Presenter:** Suzy Cutbirth, Southwest Regional Professional Development Center

4K: An Interwoven Tapestry of Traditional and Distance Learning:

In this session we will be defining and developing knowledge about use of web-based wikis, webinars/web meetings, and online tutorials/resources extending staff development activities beyond training sessions. How these tools can be used to organize individuals into learning communities to collaborate on an unlimited number of topics will be explored and demonstrated. Examples of current real world sites will be covered. Participants will leave with web-resources to access and continue the discussion using these tools. **Presenter:** Christine Ingram, Special School District of St. Louis County

4L: Weaving Together a Team: Celebrate your Interpersonal Style:

Join this session to learn about yourself and your team members. Participants will assess their interpersonal style and learn how their style contributes to team work. Group initiatives will be used to apply their learning. Participants will take away a few activities to use with their Professional Development Committees and learning teams. Come and join the fun! **Presenter:** Karen Nahnsen, Special School District of St. Louis County

4M: (NA): If you are NOT ATTENDING A SESSION during session 4 from 4:15 p.m. – 5:30 p.m. on Monday, March 15, please choose this selection when registering online

“It’s not the hours you put in as a teacher that count. It’s the teaching you put into those hours.”

-Apple Seeds for Teachers

Session 5

Tuesday – March 16, 2010

8:00 a.m. – 9:30 a.m.

5A: Round Table/ Open Space Session that will include a variety of topics connected to high quality professional development. Round table sessions include several topic-specific round table discussions. For each topic, up to 10 attendees will be given the opportunity to sit down with resource people and discuss a specific topic. Attendees may move from table to table as they collect information and get their questions answered. This session structure allows for more one-on-one discussion and consultation for participants with discussion leaders. Similar topics will be clustered together for easier access by participants. Some of the topics include Commissioners Award, MSDC awards, Advocacy for Professional Development, and several other current topics of interest. Participants need only register for the Round Table session, not individual topics as individuals will have the ability to move from one topic to the other, SO, bring your questions and concerns to the ROUND TABLE

5B: Supporting New Special Education Administrators through a Tapestry of Support: Participants will learn about the tapestry of support given to beginning Special Education Administrators in the Special School District. The program and mentor support will be described. Participants will also see the tools used to measure the administrator's development and the effectiveness of the professional learning and mentor support as well as the results. Everyone will have the opportunity to reflect on their own program and how their learning might contribute to their district. **Presenter:** Ros VanHecke, Special School District of Saint Louis County

5C: What is your D.O.K (Depth of Knowledge) Level of D.O.K.?: Increase your knowledge about D.O.K. and how it applies to education today. Participants will: gain an understanding of What is D.O.K. and why does it matter?; learn how to apply D.O.K. to their assessments, instruction and objectives; and become knowledgeable about how it applies to education today (MAP data, MSIP walk-throughs, NCLB). **Presenter:** Joyce Penland, Southeast Regional Professional Development Center

5D: From 21st Century Tools to Authentic Professional Learning: Developing Academic Language in Every Classroom: This presentation gives a guide of innovative teacher development materials that disseminate best practices in teaching academic language across the content areas in K-12. The session has four goals: (1) to review the qualities of authentic professional learning, (2) to discuss a framework for developing academic language, (3) to acquaint educators with high-quality, open-access teacher development materials in new formats (webinars, webcasts, video-enhanced practice guides), (4) to share best ways to incorporate these into teacher professional development. **Presenter:** Andrea Hellman, Missouri Southern State University

5E: Designing and Implementing an Effective Mentoring Program: The goal of the mentoring experience is not exclusively to add knowledge or to fix what is wrong, but instead to provide personalized training on how to learn. (Pinchot and Pinchot, 2000) This interactive session will identify and help participants understand the essential elements of an effective mentoring program including the importance of developing supportive rather than evaluative relationships, job-embedded content and context, and the differentiation of professional development experiences. This session will be processed around an Experiential Education Processing Model of What, So What and Now What. Participants will work in small groups and individually as they process materials to inform high quality mentoring programs. **Presenter:** Marsha Lay, Southwest Regional Professional Development Center

5F: Race to the Top – What It Means for Missouri: The United States Department of Education is inviting states to compete for a portion of \$4.3 billion through the Race to the Top competition. "RT3" will award funds to states which develop comprehensive reform plans addressing four reform areas designed to improve student achievement. The reform areas are: standards and assessments, data systems to support instruction, great teachers and administrators, and turning around struggling schools. Race to the Top (RT3) is an outstanding opportunity for Missouri to build on strengths, extend the efforts of existing reform work and develop a comprehensive plan for improving the educational system from early childhood through post-secondary education and into the workforce. The purpose of this session is to present an update of state efforts in Race to the Top programming for Missouri. The session will include a panel discussion that will include Missouri educators involved in RT3 planning and implementation. **Presenter:** Suzy Cutbirth, Southwest Regional Professional Development Center

5G: Patchwork of Leadership: Leaders often wear coats of many colors. This session will offer elements of effective leadership, coupled with hands-on and practical strategies for leaders of ever facet of the school community. This session weaves current educational philosophy, theories, and strategies into a fun-filled but pertinent opportunity for learning. **Presenter:** Sherry Copeland, Missouri Western Regional Professional Development Center



5H: The Art and the Heart of Teaching: The Art and the Heart of Teaching workshop will present an overview of a mentoring program for new teachers. The presenters believe that effective communication is the key ingredient in teaching. Teachers are hired to communicate. This workshop will be a lively, interactive session sharing quick techniques to get to know others and, with this information, participants will be able to communicate effectively with all ages and type of personalities. **Presenter:** Joyce Pival, Northwest Missouri State University

5I: Weaving Teacher Collaboration and Parent Involvement to Product Student Success Reading Action Plans: This session will focus on the history, organization, and implementation of Reading Action Plans, a Tier 2 intervention, within the classroom and building to ensure reading success for at-risk or struggling readers. Presenters will walk participants through the Reading Action Plan process, and they will share this data-driven process that allows teachers and parents to collaborate to ensure success for at-risk students. **Presenter:** Melissa Carver, Grain Valley R-5

5J: A Collaborative Approach to Improving Teacher Content Knowledge and Pedagogy: Looking to design and implement a content focused professional development initiative? Instructional Coaches from the Blue Springs School District will share their structures and protocols, using specific examples in math and science, in their multi-year focus on improving teacher content knowledge and pedagogy that lead to improved student achievement. Colleagues will be provided with a CD of templates and engage in professional conversations about the value of teacher collaboration and sustaining high quality professional development. **Presenter:** Chris Gibler, Blue Springs School District

5K: PD 102: Participants in this session will explore ways to structure Professional Development Committees for optimal success in their schools and districts. In addition, participants will learn a variety of methods for their PDS to plan and implement high quality professional development for all educators for maximum impact on student academic success. **Presenter:** Jody Wood, St. Louis University

5L: Data Driven Decision Making: This session is designed to help educators understand what data exists, where to find data, how to read and understand data, and how to display it to communicate with stakeholders. Excel will be utilized along with DESE data – accessed with DESE web application sign on (administrative permission needed). Questions to be investigated include: What are we doing right? What is working? What does this data tell us? What doesn't this data tell us? **Presenter:** Julia Schmitz, Northwest Regional Professional Development Center

5M: Creating Strategic Readers: As elementary students progress from learning to read toward reading to learn, it is vital that they become strategic readers while comprehending text. Learn how planning for understanding and using the workshop model to structure learning, optimizes student engagement, understanding, and achievement. You will also gain knowledge in key instructional strategies that will impact classroom instruction in all subject areas and professional development ideas to easily take back and implement in any school district. **Presenter:** Rena Hawkins, Liberty Public Schools

5N: (NA): If you are NOT ATTENDING A SESSION during the 8:00 a.m. – 9:30 a.m. time period on Tuesday, March 16, please choose this selection when registering online.

*“Students won’t care how much
you know until they know how
much you care.”*

-Apple Seeds for Teachers